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# MY READING COMPREHENSION SUMMER BOOK



This book belongs to:

Name: \_\_\_\_\_

### Reading Comprehension



Directions: Read the text 3 times and color the stars.

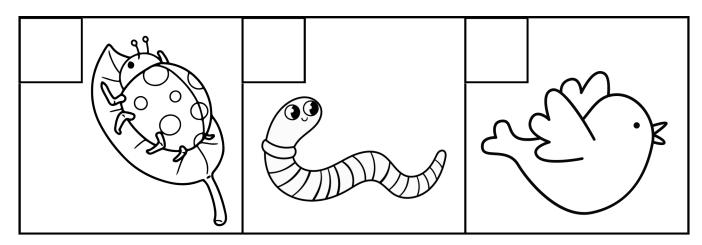
I see a little bug. It is black and red.
The bug has six legs. It is on a leaf.
I love bugs.







I. Check the picture that matches the story.



2. The bug is \_\_\_\_\_

3. The bug is on a \_\_\_\_\_

a. white and red

a. log

b. black and red

b. flower

c. yellow and black

c. leaf

### Reading Comprehension



Directions: Read the text 3 times and color the stars.

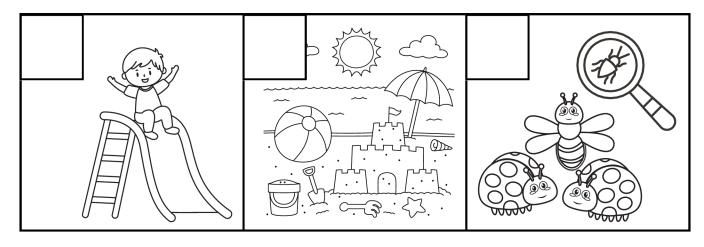
I like summer the best. I can go look for bugs. I can play at the park. I can go to the beach.







I. Put the events in order: Write I, 2, or 3 in the box.



2. Write 3 things I can do in the summer?

best?

3. What season do I like

a. fall

b. summer

c. winter

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

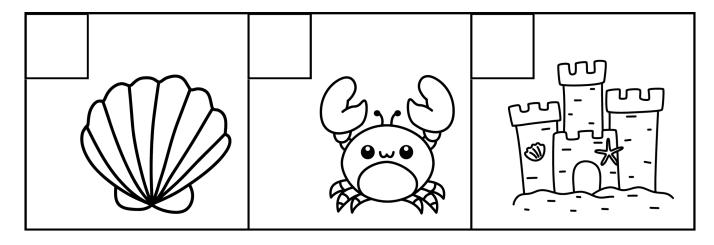
I went to the beach. I made a sandcastle. I found a seashell. Then I saw a crab. I like the beach.







I. Put the events in order: Write I, 2, or 3 in the box.



- 2. I went to the
- 3. What did I make?

a. park

a. a sandcastle

b. supermarket

b. a seashell

c. beach

c. a crab

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

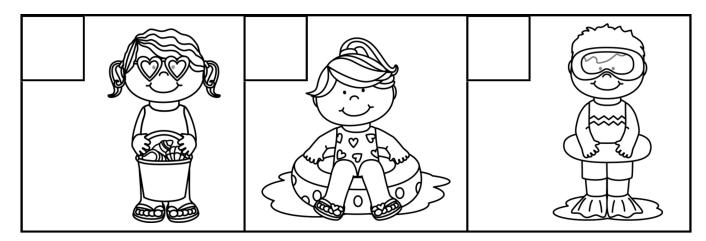
I see Jen. She wears her yellow swimsuit. She has her heart sunglasses on. Jen is looking for seashells.







I. Check the picture that matches the story.



- 2. What color is Jen's swimsuit?
- a. yellow
- b. pink
- c. orange

- 3. What is she doing?
- a. making a sandcastle
- b. looking for seashells
- c. swimming

### Reading Comprehension



Directions: Read the text 3 times and color the stars.

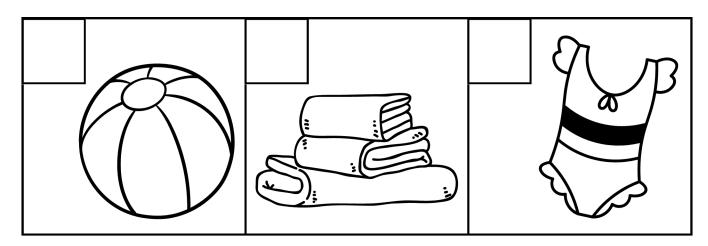
I will go to the beach today. I will get my swimsuit. I will get my beach ball. I will get my towels.







I. Put the events in order: Write I, 2, or 3 in the box.



2. What will I bring to the beach?

3. When am I going to the beach?

a. yesterday

b. tomorrow

c. today

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

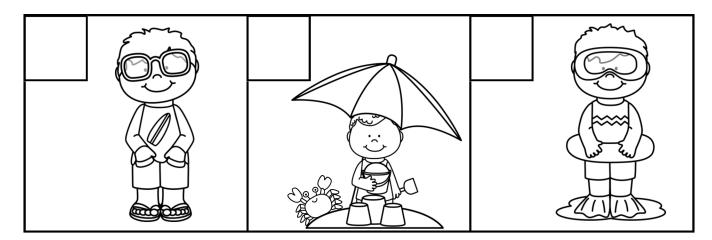
Mark likes to play in the sand. He will make a sandcastle. He dug a hole and found a crab.







I. Check the picture that matches the story.



- 2. What will Mark make?
- 3. What did he find?

a. a seashell

a. a fish

b. a sandcastle

b. a bucket

c. a cake

c. a crab

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

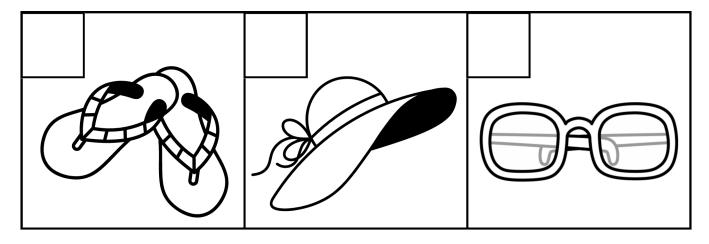
Kelly has new sunglasses. The sunglasses are little and yellow. Her mom bought them. Kelly loves her new sunglasses.







I. Check the picture that matches the story.



- 2. What does Kelly have?
- 3. The sunglasses are

a. sunglasses

b. sandals

c. hat

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

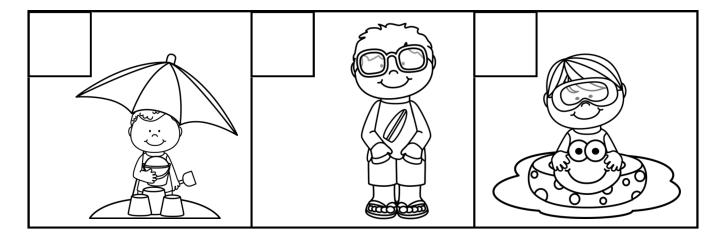
Tommy is playing in the sand. He has a shovel and a bucket. He is making a sandcastle. The sandcastle is so big!







I. Check the picture that matches the story.



- 2. What does Tommy have?

- 3. What is he making?
- a. a house
- b. a sandcastle
- c. a boat

### Reading Comprehension



Directions: Read the text 3 times and color the stars.

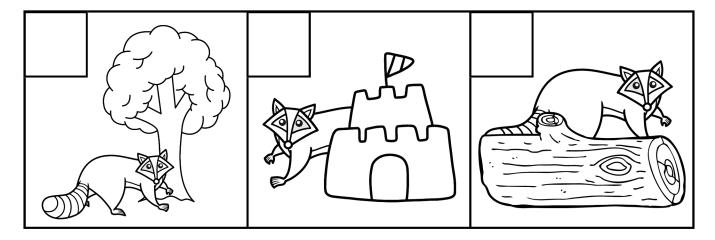
I see a raccoon behind the log. The raccoon is big and gray. The raccoon likes to play. He is a funny raccoon!







I. Check the picture that matches the story.



- 2. Where is the raccoon?
- 3. The raccoon is

I. on the log

2. under the log

3. behind the log

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

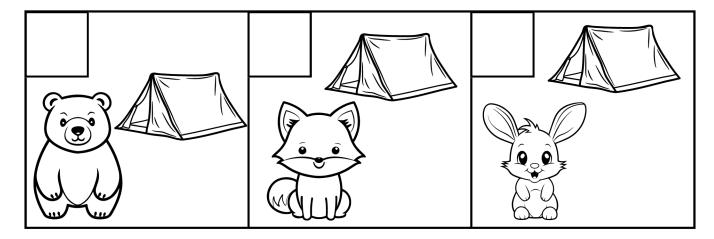
I see a bear. It has huge legs. It is by the tent. The bear is very big. It wants our food.







I. Check the picture that matches the story.



- 2. Where is the bear?
- a. by the tent
- b. by the log
- c. by the tree

- 3. What does the bear want?
- a. fish
- b. our food
- c. peanuts

# Reading Comprehension



Directions: Read the text 3 times and color the stars.

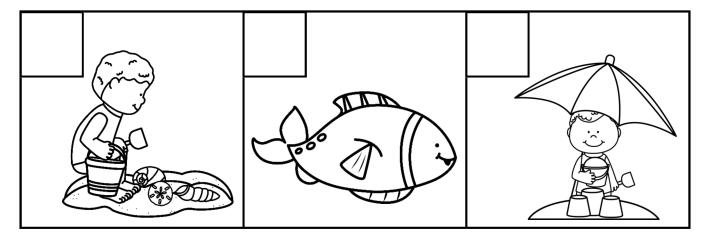
Tom went to the beach. He built a sandcastle. He found seashells. Tom saw fish swimming in the water.







I. Put the events in order: Write I, 2, or 3 in the box.



- 2. Tom went to the \_\_\_\_
- 3. What did he do first?

a. park

a. find seashells

b. beach

b. swim

c. pool

c. built a sandcastle

### Reading Comprehension



Directions: Read the text 3 times and color the stars.

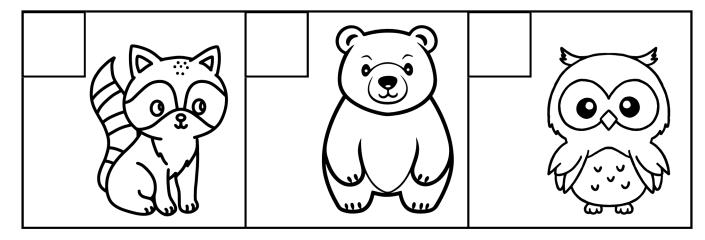
Mat and Mia went for a hike. They saw a brown owl. Then a big black bear. Last, they saw a gray raccoon.







I. Put the events in order: Write I, 2, or 3 in the box.



2. What animals did they see	e?
------------------------------	----

- 3. The bear is .
- a. little and brown
- b. big and black
- c. little and black



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